

Curriculum Committee

2017-18 Annual Report



Education That Works



Curriculum Committee Membership

Karen Ash

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Megan Feagles

Jackie Flowers

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Jeff McAlpine

Suzanne Munroe

Tracy Nelson

David Plotkin

Scot Pruyn

Lisa Reynolds

Cynthia Risan

April Smith

Tara Sprehe

Dru Urbassik

Bill Waters

MaryJean Williams

Curriculum Committee Mission

In supporting the mission of the College, the Curriculum Committee oversees the quality and content of course outlines and transfer and non-transfer degree and certificate requirements in accordance with the policies and guidelines of the Northwest Commission of Colleges and Universities (NWCCU) and other relevant agencies. The committee provides guidance, advocacy, and oversight for curricular issues that are cross-departmental or institutional in scope and impact. The Curriculum Committee works with the Curriculum Office, Instructional Standards & Procedures (ISP) Committee, the Assessment Committee and other college entities as necessary.

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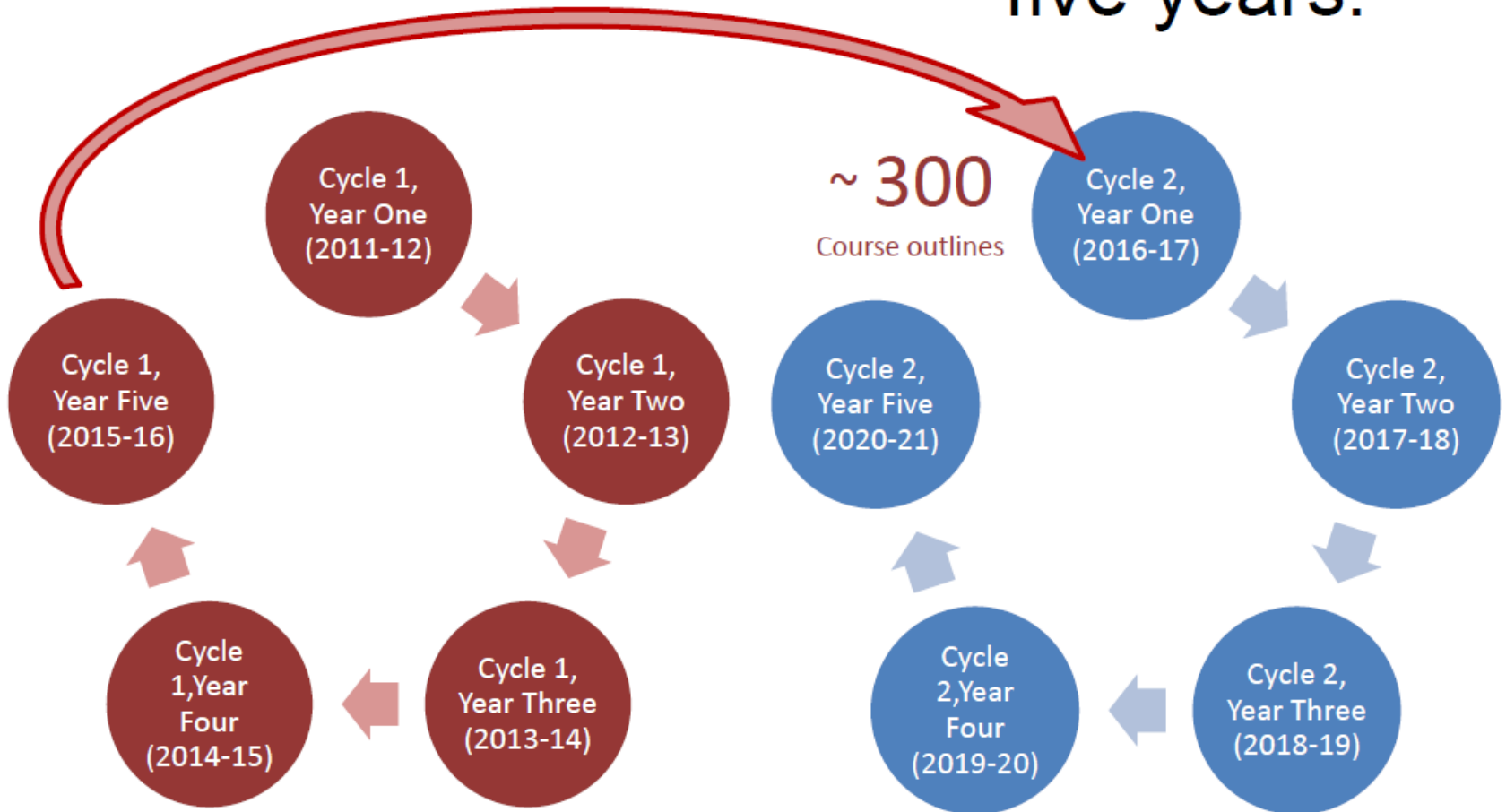
The Curriculum Committee works with:

- The Curriculum Office
- Instructional Standards & Procedures (ISP) Committee
- The Assessment Committee
- and other college entities as necessary

2017-18 Approvals

- New Courses: 23
- Course Edits: 247
- New Programs: 3
- Program Amendments: 65
- Program Suspensions: 1

All course outlines are reviewed every five years.



Goals/Objectives for Year

- **Review backlog of edited outlines from when CCC had a three year review cycle**
 - Currently have 15 outlines left
- **Focusing on General Education and Related Instruction reviews**
 - Created review teams for both of these certification areas
 - Created checklists for review that reflect state requirements

Outcomes of Year's Goals and Objectives

- **Cleaning up “placement into RD-115” language in course requisites**
 - Students can no longer place into RD-115
 - Updated the requisites for 118 courses to reflect accurate placements
- **Changing MTH-050 from 3 to 4 credits**
 - Updated 37 programs to reflect new credit hours

Other Issues: Implementation Times

- Approved October 6, 2017
- Distinguishes implementation times for:
 - AS and CTE programs
 - AAOT, AGS, ASOT-Business, and ASOT-Computer Science
 - New courses and course changes
 - Related Instruction certification
 - General Education certification
- Some changes go into effect during the current academic year and others go into effect at the start of the following academic year

<http://webappsrv.clackamas.edu/committees/CC/meetings/AdditionalDocuments/Implementation%20Times.docx>

Future Work

- **Foundational Curricula**

- The Foundational Curriculum is intended as a starting point for students who plan to transfer to a university, but are unsure as to their intended major or transfer destination
- Two pathways: General Pathway and STEM Pathway
- Expected that all classes to transfer to meet at least 30 credits of general education requirements

Thank you!